

Papua New Guinea Women's Forum "Stronger Together: Partnering for Equality for Women"

March 9 - 11, 2015 Crowne Plaza Hotel, Port Moresby



Participant Nomination Form

Nomination Process

Use this form to nominate women serving in leadership roles within community and civil society groups, individual women leaders and women's empowerment advocates, female business owners, emerging young leaders, up and coming public servants, and other leading women in Papua New Guinea to participate in the 2015 PNG Women's Forum. You may nominate yourself and/or women you know that you think should attend. Men with a strong interest in women's empowerment and/or gender equality may also be nominated. Nominations are due by 4pm on January 30, and can be submitted by e-mail, fax, mail, or hand delivered. Please submit completed applications to:

U.S. Embassy Port Moresby

Attention: Susan May and Agatha Pio

Douglas Street, Town, NCD, Port Moresby (across from Deloitte Tower)

E-mail: pdportmoresby@state.gov Phone: +675-321-1455, extension 2211

Fax: +675-321-1593

In the rare circumstance that the nominator does not have access to e-mail, fax, or is unable to turn in the nomination form by mail or in person, nominations may be called in over the phone (be prepared to read your completed application information to our staff over the phone). Nominators are also reminded that they can use the computers and internet access provided for free at the American Corner at the National Library in Waigani to fill out and submit this form (open 8am to 4pm Monday through Friday and 9am to 1pm on Saturday).

Nominees will be contacted starting February 1 to let them know if they have been selected to participate in the PNG Women's Forum. There is no cost to attend the PNG Women's Forum, but space is limited and it will not be possible to accept all nominations. We hope to have diverse participation at the forum and have a limited amount of funding to sponsor travel for highly qualified applicants. Please note that sponsored travel will be awarded on a competitive basis and not all nominees will receive travel. Nominees are encouraged to provide as much information on their organization and/or their professional background as possible, to include a fulsome narrative bio that provides a good snapshot of the nominee's skills, qualifications, and interests, and to clearly articulate why the nominee should attend the PNG Women's Forum. These factors will be the key components used to select participants, and to sponsor travel for a limited number of participants. You must complete the survey at the end of this application to be considered for the Forum. By filling out this form, you agree to have your information listed in the soon to be published directory of PNG Women's Organizations, which will be distrusted at the Forum.



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Participant Nomination Form

1. Type of Nominee	
Please select the category that best fits	the nominee (choose only one).
 □ Leader within Community Group/ Ci □ Individual Interested in Women's Er □ Business Owner □ Emerging Young Leader □ Up and Coming Public Servant □ Other: 	npowerment
2. Interest in Sponsored Travel	
Would the nominee like to be considered be considered for sponsored airfare, gro	ed for sponsored travel? If yes, please indicate whether s/he would like to bund transport, lodging, or both.
☐ Yes, consider the nominee for spons Please write the name of the airpor	sored airfare t from which the nominee would be flying:
(only applicable if the nominee lives	sored ground transport to Port Moresby outside Port Moresby) ip cost of the drive from the nominee's home to Port Moresby:
Length of drive:	Cost:
	sored ground transport to/from their local airport rip cost of the drive from the nominee's home to the airport:
Length of drive:	Cost:
\square Yes, consider the nominee for spons	sored lodging during the forum (at the Crowne Plaza in Port Moresby)
assigned on a competitive basis. Applic	d amount of slots available for sponsored travel, and these will be cants with the strongest essays and record of community involvement consored travel will not include reimbursement for food or other

Name of Nominator (i.e. the Person Nominating the Individual to Participate): (if you are nominating yourself, list "self," and skip to section 2)
Nominator's organization:
Nominator's title or role in the organization:
Nominator's email address:
Nominator's Main telephone number:
Nominator's Mobile telephone number:
4. Nominee's Contact Information
Name of Nominee (i.e. the Person Being Nominated to Participate):
Nominee's organization:
Address of nominee's organization:
Nominee's title or role in the organization:
Nominee's email address:
Nominee's Main telephone number:
Nominee's Mobile telephone number:
5. Nominee's Educational Background (if applicable)
Name of University:
Location of University:
Field of Study:
Degree and Year conferred (if applicable):

3. Nominator's Contact Information

5. Norminee 3 Organization, Business, or Community Group (in applicable)	
What does the organization do? Highlight if and how your organization advances opportunities fo	or women.
What are the organization's goals and objectives?	
How many people are members of the organization and/or employed by the organization?	
What kind of activities has the organization carried out in the past?	
7. Nominee's Current Employment Information (if applicable)	i
Name of Employer:	
Location of Employer:	
lob Title:	
Number of Years at This Job:	

8. Nominee's Background and Interests

Please check the areas that best describe the nominee's background and interests. Check all that apply.

<u>Leadership</u>
☐ Mentoring
☐ Skills Development
☐ Community Involvement/Leadership
□ Other:
Democracy & Governance
☐ Civil Society Strengthening
☐ Conflict Mitigation & Management
☐ International Development
☐ Community Development
☐ Media
□ Other:
Education
☐ Formal Education
□ Non-formal Education
Adult Education
Other:
Health
☐ General Health/Preventive Care
☐ Family Planning/Reproductive Health
☐ Maternal and Child Health
☐ Breast or Cervical Cancer
☐ Combatting Gender Based Violence
☐ Developing Male Advocates to Combat Gender Based Violence
☐ Combatting Sexual Violence against Children
☐ Other:
Economic Development Economic Development
☐ Micro-finance/Micro-credit
☐ Small/Medium Business Development/Management
☐ Vocational Training
☐ Economic Policy Development
☐ Other:

If selected to participate in the forum, in which of the following breakout sessions would the nominee like to participate? Check all that apply.
 □ PNG's Implementation of International Conventions on Women □ Decreasing Barriers to Education for Girls □ Partnering for Mentoring and Leadership Development □ Increasing Women's Participation in the Public Service □ PNG's SME Policy and Financial Inclusion Efforts □ Using APEC to Increase Access to Markets for Women □ Know Your Rights – The Family Protection Act and GBV Policy Reform □ Combatting Sexual Violence against Children □ Role of Family Planning in Empowering Women □ Developing Male Advocates Against GBV
9. Nominee's Biographic Information
Please provide a brief, one paragraph bio of the nominee. This should include highlights from the nominee's life, including key personal and professional milestones. Please include any community involvement that is not already listed in other parts of this form. If possible, please include a recent photo of the nominee. For help in how to write a bio, see the attachment titled "How to Write a Personal Bio."

10.Statement on the Nominee

Please write a short essay (no longer than one page) describing why the nominee should attend the PNG Women's Forum. If applicable, describe how the nominee's organization would benefit from the nominee being selected to attend the forum. Be sure to highlight the nominee's personal commitment to advancing the role of women in Papua New Guinea. If possible, please include a recent achievement (either personal or professional) of which the nominee is particularly proud, and describe what enabled the nominee to achieve this. Please include a description of any professional or social networks in which the nominee participates, describe the purpose of the network and the nominee's roles and responsibilities.
-

11.Survey

We want to hear from you! Fill (out this survey to tel	ll us what you thi	ink of gend	der issues in Papu	ıa New Guinea.
Please complete the entire surve	y in order to make y	our nomination	form com	plete.	

1.	How would you describe gender equali women are (circle one):	ty in Papua New Guinea? Cor	mpared to men in Papua New Guinea,
	Not equal	Somewhat Equal	Equal
1.	Is gender based violence (also known a Guinea? Circle one:	s family violence or domestic	violence) against the law in Papua New
	No, not against the law	Not sure	Yes, against the law
2.	Is gender based violence (also known a okay with it or not)? I believe that general	•	
	Not Acceptable	Somewhat Acceptable	e Acceptable
	Please elaborate on your response.	Why is gender based violence	e acceptable or unacceptable?
2.	Please rate your understanding of the I 20, a comprehensive global policy fram		
	About this policy framework, I have (cir	rcle one):	
	No Knowledge	Some Knowledge	A Lot of Knowledge
3.	Please rate your understanding of the (CEDAW), a landmark international agrequality for women around the world.		_
	About this international agreement, I h	ave (circle one):	
	No Knowledge	Some Knowledge	A Lot of Knowledge

4.	quality?	improved or worsened girl's enr	follment in schools and education
	I think that because of free education	n girl's enrollment in schools and	l education quality has (circle one):
	Worsened	Stayed About the Same	Improved
	Please elaborate on your respons quality?	se. How has free education impa	acted girl's enrollment and education
5.	. Please rate your assessment of the in people in leadership development in generation of women leaders?	•	
	I think that mentoring and leadership	o development are (circle one):	
	Not Important	Somewhat Important	Important
	Please elaborate on your respons Papua New Guinea?	se. What do you think about me	ntoring and leadership development in
6.	. Please rate your view on women in t to have women in decision-making r		r the government). How important is it Papua New Guinea?
	I think having women in decision-ma	king roles in PNG's public service	e is (circle one):
	Not Important	Somewhat Important	Important
	Please elaborate on your respons service in Papua New Guinea? W		n in decision-making roles in the public

7.	Plea	ase rate your understanding of the	PNG government's SME police	cy.
	On	the PNG government's SME policy	, I have (circle one):	
		No Knowledge	Some Knowledge	A Lot of Knowledge
		Please elaborate on your response Enterprise (SME) business policy?		
8.		ase rate your understanding of the men financial literacy, helping then	3	inclusion efforts for women (i.e. teaching I helping them access credit).
	On	the PNG government's financial in	clusion efforts for women, I h	ave (circle one):
		No Knowledge	Some Knowledge	A Lot of Knowledge
		Please elaborate on your response PNG businesswomen?	e. Are the government's finar	ncial inclusion efforts having an impact or
9.	tog	ase rate your opinion on the willing ether to empower women. Are wo	omen willing to work togethe	r or do differences get in the way?
		Not Willing	Somewhat Willing	Willing
		•		willing to work together? What gets in more partnerships between women's

	ease rate your understanding of n the Family Protection Act, I ha		ction Act (passe	ed in September 2013).
	No Knowledge	Some Kr	nowledge	A Lot of Knowledge
		e Family Protecti	on Act do? Is th	ormation available on the Family ne Family Protection Act helping to trengths and weaknesses?
11 DI				is a madelans in Danius Naus Cuinas
	nink that sexual violence against			is a problem in Papua New Guinea.
	Not a Problem	Somewhat of	a Problem	A Big Problem
	Please elaborate on your respond?	onse. Is sexual vi	olence a proble	m in Papua New Guinea? Why or why
	compensation is paid to the fam nstitute justice? Circle one:	nily of a victim of	rape or sexual v	iolence, in your opinion does this
		Yes	No	
	Please elaborate on your responsibility and create peace			ment free the perpetrator from r why not?
otl	•	o women have ov		Guinea have over family planning (in not they use birth control, whether it is
Ιb	elieve that PNG women have _		over famil	y planning (circle one):
	No Control	Some	Control	A Lot of Control

e women in Papua	New Guinea able	to choose when to have chi	ldren and how n	nany to have? Circle
	Never	Sometimes	Always	
Please elaborate of children and how		What affects women's cho have?	pices in terms of	deciding when to ha
own as family viole	nce and domestic	en in Papua New Guinea thi violence) is acceptable.	-	pased violence (also
own as family viole	nce and domestic Papua New Guine	•	-	pased violence (also Acceptable
own as family viole elieve that men in Not Acceptable	nce and domestic Papua New Guine	violence) is acceptable. a think that hitting women	is (circle one):	Acceptable
own as family viole elieve that men in Not Acceptable	nce and domestic Papua New Guine	violence) is acceptable. a think that hitting women Sometimes Acceptable	is (circle one):	Acceptable
own as family viole elieve that men in Not Acceptable	nce and domestic Papua New Guine	violence) is acceptable. a think that hitting women Sometimes Acceptable	is (circle one):	Acceptable
own as family viole elieve that men in Not Acceptable Please elaborate of	nce and domestic Papua New Guine on your response. as to whether me	violence) is acceptable. a think that hitting women Sometimes Acceptable	der based violen	Acceptable ce is acceptable or n
own as family viole elieve that men in Not Acceptable Please elaborate of	nce and domestice Papua New Guine on your response. as to whether me violence.	a think that hitting women Sometimes Acceptable Why might men think gen	der based violen	Acceptable ce is acceptable or n

17. Free Response. Is there anything else you would like to share with us regarding your views of women's empowerment in Papua New Guinea? Please share anything you like!	

How to Write a Personal Bio

Writing a personal bio can be a really fun way to put yourself out there, and there's nothing like having a say in what people think about you. To write either a bio, use the tips and sample text below. A short bio provides readers with a quick overview of your accomplishments and insight into your strengths and interests. It's basically a great vehicle for quickly communicating who you are and what you do. Bios are getting more and more important and you should make sure your bio sells you and brings out your personal brand. Two samples are included after these tips to help you see what a successful bio looks like.

- Identify your purpose and audience. Before you get started writing, you need to know who
 you're writing for. The bio you would write for a personal web page might be very different than the
 bio you would write for a college application. Use this to make your bio appropriately formal,
 funny, professional, or personal.
- 2. **Narrow down your information.** Be ruthless here—even the most interesting of anecdotes may not be appropriate. For example, an author's bio on a book jacket often mentions past writing accomplishments, whereas an athlete's bio on a team website often mentions the person's height and weight. While it's often okay to add a few extraneous details, they should not make up the majority of your bio.
- 3. **Write in the third person** (optional). Writing in the third person will make your bio sound more objective like it's been written by someone else which can be useful in a formal setting (ex. for work). If the bio is personal, however, writing it in the first person will make it sound friendlier.
- 4. **Write your name.** This should be the first thing you write. Assume that the people reading the bio know nothing about you.
- 5. **State your claim to fame.** What are you known for? What do you do for a living? Don't leave this to the end or make your readers guess—they won't and they may well lose interest quickly if it's not up front. This should be explicitly stated in the first or second sentence. Usually, combining it with your name is easiest.
- 6. **Mention your most important accomplishments, if applicable.** This is a tricky one, and might not be applicable in all situations. Remember that a bio is not a resume. Do not list your accomplishments, and only include them if they are relevant and you have space.
- 7. **Include personal, humanizing details.** This is a nice way to invite the reader to care. It's also your chance to get some of your personality across.
- 8. **Include contact information.** This is usually done in the last sentence.
- Aim for at least 250 words. For an online blurb, this is just enough to give the reader a taste of
 your life and personality without becoming a bore. For a more serious post such as a college
 entrance bio, delve into the details a little more.

- 10. Proofread and revise. Rarely is writing perfect the first time it hits the pages. And because personal bios are only a small snapshot of a person's life, upon rereading your bio, you might realize there was information you forgot to include. Have a friend read your bio and give you their feedback. This is important because they can tell you if all the information you want to get though is coming across clearly.
- 11. **Keep your bio up to date.** Every once in a while, go back and update your bio. By putting in a little work frequently to keep it up to date, you'll save yourself a lot of work when you need to use it again.

Sample School Bio

Kate Thompson is a junior majoring in English at Cuyahoga State. She is set to graduate in 2015 and hopes to also complete a minor in Creative Writing. When asked about what first drew her to prose, she said she loved being able to escape into the worlds she created. She also cited her grandmother, Minnie Phillips, as one of her major writing influences: "My grandma always dreamed of being an author. She finished her first manuscript while she was pregnant with my mom, and publishers at that time wouldn't even give her the time of day. Some of her close friends suggested she publish under a male pen name, but she wouldn't give in. She felt her manuscript was a piece of her soul, and she wanted her readers to know the woman behind the words." Kate said this is what inspired her to pursue writing as a career, and she hopes to follow in her grandmother's footsteps and one day become a published novelist. When she isn't trying to finish her school work or her latest piece of prose, Kate volunteers as an adult literacy tutor, teaching beginning-level reading and spelling to students at the community center. You can also find her leading the English Department's Writers Workshops, which take place every Wednesday at 7 pm in Davis Hall.

Sample Professional Bio

Dr. Jane Doe is a professor of Biology at the University of California, Los Angeles. She received her M.D. from Penn State and eventually earned her spot as supervising doctor at the Pennsylvania Hospital Emergency Center. After her fifteen-year career as a supervisor there, Dr. Doe decided it was time for a change of scenery (and weather) and moved to sunny Los Angeles, where she was offered tenure at UCLA. In addition to teaching, Dr. Doe is a regular contributor to National Science Quarterly and an enthusiastic Lakers fan. She recently collaborated on a manuscript with friend and colleague, Dr. Sam Smith, entitled *Parkinsons and the Genetic Response to Eastern Medicine*, in which she and Dr. Smith presented research compiled during a summer spent in India. She currently resides in Los Angeles with her husband Frank, their dog Lucy, and her prize orchids. She can be contacted at JaneDoe@JaneDoe.com.